PPBC minutes Feb 16, 2023

Attendees: Brian Hutchinson, Ken Rines, Tim Kowalczyk, Dietmar Schwarz, Amy Anderson, Amr Radwan, Ying Bao; Jackie Caplan-Auerbach, Janelle Leger, Justin McGlone

No quorum at start of meeting, cannot approve minutes from previous meeting

Janelle: UFWW may have an issue with CSE COPEP’s ADEI requirement. It needs to be clear that you can’t meet standards in teaching, scholarship, and service but fail because of ADEI.

* Councilors pointed out that our structure tried to avoid this, so hopefully it’s just a matter of clarifying the arrangement with UFWW.
* Evaluation process should be consistent with terms in letter of offer.

Reached quorum and **approved meeting minutes unanimously** (TK moved, AA seconded)

PPBC request for advice from Faculty Senate on navigating faculty input at department and college level during the process of forming a new department.

* We hear “faculty own the curriculum” but cannot find language documenting this anywhere
* We propose that this sentiment be drafted into the Faculty Handbook along with a statement that faculty in a department may opt to share these responsibilities with staff at their collective discretion.
* Dietmar will draft a document for PPBC to review and vote by email on, in terms of whether to move this forward to Senate.
* In the absence of rules being actively violated, PPBC will not intervene with Chemistry’s plan to share voting rights on curricular matters with department staff.

Discussion on formalizing the role of AS Senators in the CSE COPEP:

* Added one line to PPBC Membership section of COPEP that AS student senators for CSE are invited to be ex-officio, non-voting members.
* Councilors **voted unanimously to approve the new language** (BH moved, AA seconded)

New department discussion: Dean Leger seeking PPBC input on faculty rights during department splits and formation:

* Rationale for split and connection with strategic plan needs to be articulated
* Impacts to budget splits, teaching and service loads, students, subject-based accreditations, org charts (which faculty/staff end up in which department), leadership responsibilities (distribution of course releases for department leadership)
* Timeline for the transition and resource impacts (including space)
* Probing of staff and student support for the transition
* Clarity over “who owns what major” and what curriculum, as part of impacts to students
* Recommendation to run budgetary questions through CSE office management (Tonya)