

PPBC meeting 11/17/22

In attendance: Ken Rines (Physics), Ying Bao (Chemistry), Qiang Hao (SMATE), Brian Hutchinson (Chair; Computer Science), Xicheng Jiang (Engineering), Tim Kowalczyk (AMSEC), Robert Mitchell (Geology), Amy Anderson (Math), Dietmar Schwarz (Biology), Janelle Leger (CSE, advisory), Jackie Caplan-Auerbach (CSE, advisory)

1. Minutes from 11/03/2022
 - a. Minutes were discussed and revision suggestions were provided
 - b. The revised minutes were approved unanimously

2. Vacancies of three committees discussed and/or voted:
 - a. UPRC: Tim Kowalczyk (chemistry/AMSEC) voted unanimously by PPBC members to serve on UPRC
 - b. CUE: Ying Bao (chemistry) voted unanimously by PPBC members
 - c. RCA's additional grants committee:
 - i. A motion was made and approved unanimously that faculties who applied for this or other position(s) in spring 2022 have priorities of consideration
 - ii. PPBC will reach out to those who applied in spring 2022

3. Feedback for teaching modality
 - a. College policy discussed. Discussion points include:
 - i. How do people feel about college policy in deciding online modality?
 - ii. Departments need to decide if they want their own modality policy; if a department does want to maintain their own modality policy, a department needs to make sure their policy is in alignment with the university/college policy
 - iii. ACC plays no role in shaping the college and department modality policy
 - iv. All programs are approved to offer distance learning; if a student takes more than 50% of their courses online, they will get a distance learning degree in the future
 - v. Flexibility for the summer quarter can be built into the college policy
 - vi. Service courses required by multiple degree programs must not be limited to the online modality
 - vii. An operating assumption that a required course shall not be only offered during summer quarter can be made a part of the policy
 - viii. A college policy needs to be open rather than restrictive
 - b. Department opinions:
 - i. **Biology:** The majority of faculty of Biology are inclined to approve a more restrictive policy on course modality.
 - ii. **Geology:** The majority of faculty of Geology are inclined to maintain a departmental modality policy that is inline with the college, and want to offer the courses face-to-face.

- iii. **Chemistry:** The majority of faculty of Chemistry are inclined to offer the courses face-to-face.
- iv. **Physics:** The majority of faculty of Physics prefer to maintain a flexible departmental modality policy that is in line with the college policy; face-to-face courses are preferred whenever possible.
- v. **Engineering:** Engineering may want a flexible modality policy
- vi. **Mathematics:** The majority of faculty of Mathematics want to offer courses face-to-face whenever possible during regular quarters, and have the flexibility to offer hybrid and online courses during summer.
- vii. **SMATE:** SMATE wants to maintain a policy that is in line with the college, and offer all courses face-to-face whenever possible.
- viii. **Computer science:** Computer science wants to offer courses, especially introductory courses, face-to-face, and maintain the flexibility for the summer.