PPBC meeting 11/17/22

In attendance: Ken Rines (Physics), Ying Bao (Chemistry), Qiang Hao (SMATE), Brian Hutchinson (Chair; Computer Science), Xicheng Jiang (Engineering), Tim Kowalczyk (AMSEC), Robert Mitchell (Geology), Amy Anderson (Math), Dietmar Schwarz (Biology), Janelle Leger (CSE, advisory), Jackie Caplan-Auerbach (CSE, advisory)

1. Minutes from 11/03/2022
   a. Minutes were discussed and revision suggestions were provided
   b. The revised minutes were approved unanimously

2. Vacancies of three committees discussed and/or voted:
   a. UPRC: Tim Kowalczyk (chemistry/AMSEC) voted unanimously by PPBC members to serve on UPRC
   b. CUE: Ying Bao (chemistry) voted unanimously by PPBC members
   c. RCA’s additional grants committee:
      i. A motion was made and approved unanimously that faculties who applied for this or other position(s) in spring 2022 have priorities of consideration
      ii. PPBC will reach out to those who applied in spring 2022

3. Feedback for teaching modality
   a. College policy discussed. Discussion points include:
      i. How do people feel about college policy in deciding online modality?
      ii. Departments need to decide if they want their own modality policy; if a department does want to maintain their own modality policy, a department needs to make sure their policy is in alignment with the university/college policy
      iii. ACC plays no role in shaping the college and department modality policy
      iv. All programs are approved to offer distance learning; if a student takes more than 50% of their courses online, they will get a distance learning degree in the future
      v. Flexibility for the summer quarter can be built into the college policy
      vi. Service courses required by multiple degree programs must not be limited to the online modality
      vii. An operating assumption that a required course shall not be only offered during summer quarter can be made a part of the policy
      viii. A college policy needs to be open rather than restrictive
   b. Department opinions:
      i. Biology: The majority of faculty of Biology are inclined to approve a more restrictive policy on course modality.
      ii. Geology: The majority of faculty of Geology are inclined to maintain a departmental modality policy that is inline with the college, and want to offer the courses face-to-face.
iii. **Chemistry**: The majority of faculty of Chemistry are inclined to offer the courses face-to-face.

iv. **Physics**: The majority of faculty of Physics prefer to maintain a flexible departmental modality policy that is in line with the college policy; face-to-face courses are preferred whenever possible.

v. **Engineering**: Engineering may want a flexible modality policy

vi. **Mathematics**: The majority of faculty of Mathematics want to offer courses face-to-face whenever possible during regular quarters, and have the flexibility to offer hybrid and online courses during summer.

vii. **SMATE**: SMATE wants to maintain a policy that is in line with the college, and offer all courses face-to-face whenever possible.

viii. **Computer science**: Computer science wants to offer courses, especially introductory courses, face-to-face, and maintain the flexibility for the summer.