**DEPARTMENTAL ANNUAL REPORT FOR AY 21-22**

**Department:**

**A. Program and Enrollment**

Data from the WWU Fact Book will be very useful for your responses in this section.

1. Comment on any significant increase or decrease in the department’s number of declared majors and degrees granted. (SP Objectives 1a, 1b)
2. Comment on any trends or changes in SCH generation evidenced in the past three years, ending with AY 2020-21. Please consider overall SCH, but also the distribution of it across your program, and across lower-division, upper-division, and any graduate program courses. Also, please comment on the distribution of SCH by NTT or TT/TN. As appropriate, please comment on what you believe to be the impacts of the pandemic on departmental numbers or data associated with parts of your programs. (SP Objectives 1a, 1b)
3. Note any significant changes in time-to-degree. To what do you attribute increases or decreases? (SP Objectives 1a, 1b)
4. Please describe any current curricular initiatives or outreach planning that might bring about program changes or enrollment impact. Include comments on trends and on any GUR planning, on-line curriculum, plans for Western on the Peninsulas, certificate or non-credit options, graduate programs, etc. (SP Objectives 1a, 1b, 1e; 2b, 2c, 2f, 2h; 4e)

# C. Scholarship/Research/Creative Activity

There have been many discussions during the past year about the differential and general impacts of the pandemic on faculty research, scholarship, and creative activity. To accommodate for some of these negative impacts, agreements have been signed to delay faculty reviews, to increase flexibility on the timing of professional leave awards, etc. What are your biggest concerns and hopes about supporting faculty research and development going forward? Informally, what is your sense as Chair about how faculty research has been affected during the COVID-19 environment?

## D. Access, Diversity, Equity, Inclusion

As the university establishes a new Office of Equity and fills positions intended to support, foster, and educate on ADEI work/topics/issues across campus, what are your thoughts as Chair for ADEI work in your department? This is not to simply request an “accounting” of the ADEI work in your department, but to invite your thoughts and ideas about the topic more generally and broadly.